### CATHERINE IVERS NORTON

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# **SUMMARY:**

Friendly professional with casework, counseling, program management, research, and writing skills.

#### **EXPERIENCE:**

### Caseworker, Adolescent Unit

Tompkins County Department of Social Services, Ithaca, NY (2017–2021)

- Engaged families with at-risk teens by offering support, case management, and service referrals.
- Worked with foster care youth in placement and transitioning to adult independence.
- Assisted youth in residential facilities in transitioning back to the community successfully.
- Wrote service plans, case updates, and court petitions.
- Participated in family court proceedings.

### **Research Support Specialist**

Bronfenbrenner Center for Translational Research, Cornell University, Ithaca, NY (2011–2017)

- Collaborated with the Residential Child Care Project team to improve conditions for youth living in residential centers and Military Projects to enhance support services for military personnel and their families.
- Traveled for onsite data collection.
- Managed data collection, processing, and reporting cycles for maximum efficiency.
- Wrote SPSS syntax for data processing, reports, and analysis.
- Analyzed quantitative and qualitative data.

# **Virtual Worlds Program Coordinator**

Greater Southern Tier BOCES, Elmira, NY (2009–2011)

• Successfully transitioned an innovative educational outreach program from a grant-based university setting to a self-sustaining K-12 business model within the New York State Board of Cooperative Educational Services (BOCES) system. Reduced annual budget by \$250,000.

### **Outreach Program Manager**

**Cornell Theory Center** 

Cornell University, Ithaca, NY (2005–2009)

- Managed the day-to-day operation of middle and high school outreach programs.
- Supervised a team of twenty college student workers and high school interns.
- Designed virtual worlds, websites, and programs.
- Planned events and conferences.
- Developed research and evaluation protocols that demonstrated program effectiveness to funders and stakeholders.

#### **Residential Cottage Director**

William George Agency for Children's Services, Freeville, NY (2003-2005)

- Developed a dynamic, positive, socially-focused therapeutic treatment program for emotionally disturbed teenage boys that resulted in increased self-esteem, better self-regulation, and confidence in the community.
- Oversaw 15 staff members.
- Ran daily groups, provided individual counseling, and worked intensively with families to remove barriers to home visitation, leading to a faster return to the community.
- Represented the agency in family court.

### **Graduate Researcher**

Syracuse University, Syracuse, NY (2000-2003)

• Trained and supervised undergraduate research assistants in a federally-funded study examining the effects of alcohol on sexual decision-making.

# **Psychotherapist**

Psychological Services Center, Syracuse University, Syracuse, NY (2002-2003)

• Provided mental health counseling to student and community clients.

### **Case Manager**

ESI Employee Assistance Group, Wellsville, NY (1999-2000)

• Provided telephone counseling, case management, and referrals in an employee assistance program.

#### **EDUCATION:**

- Alfred University, BA, Summa Cum Laude (GPA 3.95), Psychology, 1999
- Syracuse University, Doctoral Program in Clinical Psychology (2000-2003), Three years of study
- Additional coursework at Cornell University (education/program evaluation), Elmira College (education), and TC3 (programming/computer technology)
- Cornell University Communication Certificate (2012)
- Mental Health First Aid Responder (2022)

### **ACADEMIC PUBLICATIONS:**

Izzo, C., Smith, E., Holden, M., Norton, C., Nunno, M. & Sellers, D. (2016) Intervening at the Setting Level to Prevent Behavioral Incidents in Residential Child Care: Efficacy of the CARE Program Model. Prevention Science, 17, 5, 554-564.

Norton-Barker, C., Corbit, M., Bernstein, R. & Greene, E. (2009) Leveraging Game-Play in a 3D World: A Comparative Study in a Biology Classroom. International Journal of Gaming and Computer Mediated Simulations.

Norton-Barker, C., Corbit, M., Bernstein, R. (2013) Virtual worlds for teaching: a comparison of traditional methods and virtual worlds for science instruction. In R. E. Ferdig (Ed.), Discoveries in gaming and computer-mediated simulations: new interdisciplinary applications. Hershey, PA: IGI Global.

### **CREATIVE PUBLICATIONS:**

Norton, C., (2021), The Stain.

Norton, C., (Pending), Sergei 2.0.

Norton, C., (Pending), The Time Has Come.

Norton, C., (Pending), Welcome Home.

## **EDITING:**

Diaz, L. (2014) Above the Sky. Edited by Catherine Norton-Barker. CreateSpace Independent Publishing Platform.

Diaz, L. (2012) Her Opened Eyes. Edited by Catherine Norton-Barker. CreateSpace Independent Publishing Platform.